



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Advanced Level

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**HINDI**

**9687/05**

Paper 5 Prose

**October/November 2009**

**45 minutes**

Additional Materials: Answer Booklet/Paper

**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Translate the passage overleaf into **Hindi**.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question

**उत्तर लिखने के पहले इन निर्देशों को पढ़िए:**

यदि आपको उत्तर-पुस्तिका दी गयी है तो उसके मुख पृष्ठ पर लिखे हुए निर्देशों का अनुसरण कीजिए।

अपना नाम, केन्द्र-संख्या और छात्र-संख्या अपने हर उत्तर-पृष्ठ पर लिखिए।

लिखने के लिए केवल गहरे नीले या काले रंग के कलम का ही प्रयोग कीजिए।

स्टेपलर, पेपर-क्लिप, हाईलाइटर, गोंद या करेक्शन फ्लुइड का प्रयोग न करें।

अगले पृष्ठ पर दिए गए अनुच्छेद का अनुवाद हिन्दी में कीजिए।

शब्द-कोष का प्रयोग मना है।

परीक्षा के अन्त में सभी पृष्ठों को एक साथ धागे से बाँध दें।

हर प्रश्न या प्रश्न-खण्ड के अन्त में कोष्ठक [ ] के अन्दर उस प्रश्न के अंक लिखे हुए हैं।

This document consists of 2 printed pages.



## Translate into Hindi

The International Olympic Committee is trying to decide whether or not the game of chess should be an Olympic sport and be included in the 2012 Olympic games. But the game of chess is quite different from other sports. Some people argue that it is a sport, since it is a competition between two players following certain rules, which clearly define who the winner will be. In order to compete successfully, the players certainly need to be in good physical and mental shape to be able to concentrate for the entire game. Their playing ability and therefore success is clearly affected by having a cold or stress, for instance.

Others would define sport in purely physical terms, by how fit the different parts of the body are. This argument is based on the thinking and philosophy of the ancient Greeks and Romans and has influenced the way sport and physical education have developed in schools.

In reality the body and mind have an influence on one another and for a true sportsman, winning or losing is not that important. Losing a game encourages them to try harder in order to become a better player next time.

[40]